

SOCIAL WORK EDUCATION

Bi-Monthly News Publication

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SOCIAL WORK EDUCATION AS AN INTERNATIONAL DISCIPLINE

The Eighth International Congress of Schools of Social Work - Munich

Social Work education occupied a prominent place in the international meetings held in August 1956, in Munich, Germany. The Eighth International Congress of Schools of Social Work sponsored by the International Committee of Schools of Social Work (now the International Association of Schools of Social Work) immediately preceded the International Conference of Social Work. The Congress was proclaimed an unqualified success by the more than 200 school delegates who attended it.

While the program was good, the business meeting was excellent and the social occasions exciting, the reasons for the success lay in another direction. There was an all-pervading atmosphere of mutual confidence and unity, of common goals and common efforts to achieve them. Growing international acceptance of a generic approach to social work education, which includes a well-defined methodology, was everywhere apparent.

In the brief span of time since the rebirth of the International Association of Schools after World War II, the schools seem to have forged strong ties of common interest and are increasingly able to communicate effectively across national frontiers. This was nowhere more evident than in the General Assembly of Schools, which serves as the biennial business meeting. At that meeting, all but a few of the 32 countries included in the membership were represented.

A revised Constitution was adopted, a modest operating budget was approved, and a new dues scale directed towards more realistic financing was put into effect. Plans were initiated for: a seminar on teaching methods in Switzerland, 1957; the Ninth International Congress in Tokyo, 1958; and the Tenth International Congress in Rome, 1960. The possibility of a semi-annual news bulletin was explored with some success. A working group on teaching materials was organized which examined criteria for the selection of teaching records and discussed the possibility of future international distribution and exchange of teaching materials.

Ten schools, located in Germany, Greece, Holland, Italy, Iran and Yugoslavia, and the Japanese Association of Schools of Social Work representing 15 schools, were admitted to membership. The total membership is now 7 associations of schools and 261 individual schools in 32 countries.

The officers elected at the meeting were:

President: J.F. DEJONGH, Director of the Amsterdam School of Social Work; representative on the Social Commission of the UN from The Netherlands

Vice-president: EILEEN L. YOUNGHUSBAND, London School of Economics; internationally known for her studies of social work education in the United Kingdom

Treasurer: CHARLES E. HENDRY, Director of the University of Toronto School of Social Work

Secretary: KATHERINE A. KENDALL, Consultant on Educational Services, CSWE

Other members of the Executive Board include well-known social work educators from Australia, Belgium, Chile, France, Germany, Guatemala, India, Italy, Japan, South Africa and Sweden, and representatives from the UN, the Pan-American Union and the International Conference of Social Work.

United Nations' International Meeting of Experts on Social Work Training - Munich

The unity of approach to problems of social work education which characterized the Schools' Congress was also apparent at an International Meeting of Experts on Social Work Training held in Munich under the auspices of the Division of Social Welfare of the United Nations. Eighteen experts from 13 countries, widely distributed geographically, deliberated for four days on the general question of the objectives and basic content of education for social work.

Agreement was reached on three broad areas of learning: man; society; and social work theory and practice; as essential in the preparation of professional social workers in whatever country they may be trained. In three sub-groups, the experts worked out the general objectives for these broad areas of learning and arrived at a general classification of the knowledge and skills relevant to each. The philosophical concepts and attitudes associated with professional social work were also identified.

The reports produced by the sub-groups were discussed in general session and incorporated into a document which was unanimously accepted by the

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total group. This report is not at this time available for general distribution, but it will be used by the UN as a working paper in regional meetings of experts on social work training. It is also anticipated that the content of the report may be further developed for presentation to the Social Commission and later made available as a guide to curriculum planning in schools of social work throughout the world.

HELEN R. WRIGHT and KATHERINE A. KENDALL attended this meeting from the United States. MISS WRIGHT chaired the sub-group on knowledge of society and MRS. KENDALL chaired the sub-group on social work theory and practice.

These two important meetings clearly indicated that the time is approaching when social work may truly be characterized as a profession with a body of knowledge and skill which can be identified and transmitted through educational programs of theory and practice in schools of social work everywhere.

- K.A.K.

SECOND NATIONAL CONFERENCE ON EXCHANGE OF PERSONS

MISS ANNA E. KING, Chairman of the Committee on International Social Welfare Education of the Council will serve as CSWE's representative to the Planning Group of the Second National Conference on Exchange of Persons. This Conference is sponsored by the Institute of International Education and devotes itself to examining the adequacy of exchange programs in order to help the United States meet its responsibilities as well as to meet foreign needs.

The meeting will be held in Chicago, Dec. 5-7, 1956. The Council is a participating organization in the Conference, and Ernest F. Witte, Executive Director of CSWE will serve as Chairman of a section.

SCHOLARSHIP AND FELLOWSHIP INFORMATION FOR STUDENTS FROM FOREIGN LANDS

Each year schools and agencies receive many inquiries from individuals in other countries with respect to scholarships and fellowships available for study of social work in the U.S. and Canada. A sub-committee of the Committee on International Social Welfare Education has compiled a list of sources which give reasonably comprehensive information regarding grants. These publications are widely distributed throughout the world and are available to schools and students in the U.S. and Canada as well as to candidates in other countries.

1. Social Work Fellowships and Scholarships in the United States and Canada - Council on Social Work Education, 345 East 46th Street, New York, 17, N.Y. Next edition will cover academic years 1957-58 and 1958-59. 25¢
2. Handbook on International Study - Institute of International Education, 1 East 67th Street, New York 21, N.Y. \$3.00
3. Scholarships, Fellowships and Loans, Vol. III, by Dr. Norman S. Feingold-Bellman Publishing Co., P.O. Box 172, Cambridge 38, Mass. \$10.00
4. Graduate Study in the U.S. - Institute of International Education, 1 East 67th Street, New York 21, N.Y. 10¢

THE NATIONAL AWARDS COMPETITION

The FOUNDATION FOR VOLUNTARY WELFARE, a non-profit corporation organized under the laws of the State of California, was established to encourage private activities in the field of social welfare and to reward individuals who contribute outstanding ideas on how to improve and expand private welfare activities.

As one step toward this goal the FOUNDATION has established the NATIONAL AWARDS COMPETITION. Any person who enters the competition may win a considerable sum of money and at the same time make a significant contribution to public service. A total of \$13,250 in awards is being offered for the best essays on the subject: "A Way to Extend Voluntary Activity and Organization in Social Welfare." For more detailed information write to: DR. ALFRED DE GRAZIA, P.O. Box #2609, San Francisco, California.

UNIVERSITY CELEBRATIONS

The Council extends heartiest congratulations to the Boston College School of Social Work on its 20th anniversary. A two-day series of meetings is planned in honor of the occasion, October 20-21, 1956. The Council's president, JANE M. HOEY, will deliver an address on "Important Considerations in Social Work Education" on Sunday morning, October 21.

Our warm greetings go, too, to the University of Connecticut on the 10th anniversary of the School of Social Work and the 75th anniversary of the University. A special observance of these anniversaries was held on October 9, 1956 with Dean KENNETH D. JOHNSON of the New York School of Social Work as speaker.

The Council was represented by Miss Florence Poole, a member of its Board, at the Inaugural Ceremonies of DR. DAVID DODDS HENRY as President of the University of Illinois on September 24, 1956.

GENERAL NEWS AND INFORMATION

MISS CECILE HILLIYER has been named Chief of the Division of Training in the Office of Vocational Rehabilitation, U.S. Department of Health, Education and Welfare.

MISS LAVINIA ENGLE, Staff Advisor, Office of the Commissioner, Social Security Administration, U.S. Department of Health, Education and Welfare, served as the Council's delegate to the Eleventh Annual Conference on Citizenship.

RACIAL TENSIONS IN A NORTHERN CITY

Because of its special pertinence to current events we wish once again to call the attention of our readers to this new teaching record. It is an excellent resource for the teaching of community organization, intergroup and interracial relations.

Available from CSWE, 345 East 46th Street, New York 17, N.Y. \$1.50

COUNCIL CORRESPONDENCE OF INTEREST TO SCHOOLS, AGENCIES, MEMBERS OF THE PROFESSIONTHE USE BY A SCHOOL OF SOCIAL WORK OF
ADVISORY COMMITTEES AND COUNCILS

The Council is grateful to MISS SUE SPENCER, Director, School of Social Work, University of Tennessee, for permission to reproduce excerpts from her letter to DR. REX A. SKIDMORE, Dean, School of Social Work, University of Utah in which she sets forth the use she has made of advisory groups. Her letter follows:

Reference to our School bulletin will indicate that we actually have three types of committees: a Citizens Advisory Committee, made up of representatives who are not professional social workers and represent the various sections of our State; a Regional Professional Training Committee, made up of professional social workers, state welfare commissioners, and undergraduate college faculty people who are especially interested in preparation for social work; and a local Professional Advisory Council, which is also professional in its makeup. In addition, we have, from time to time, had temporary committees which combine citizen and professional persons in order to launch and support our Branch Program in Memphis and, subsequently, in Chattanooga and Knoxville. I can not speak too highly of the very important contribution which such committees have made to the sound planning for our programs outside of Nashville.

Our Citizens Committee originally consisted of about 20 persons and was established early in the fall of 1950 as an emergency measure to try to conclude, successfully, an effort which had been underway for some time to transfer the School of Social Work to the auspices of the University of Tennessee and to secure adequate financial support for the school. Two or three things which I have kept in mind in setting up this committee were the necessity for having people on it who were firmly committed to professional education for social work and who were aware of the need of agencies in Tennessee for qualified staff. It may be minor, but I consider one of our chief bases for success the fact that this committee was originally composed of about 80% men and that the women who were on it were glamorous and knew how to participate easily and well in a masculine type of operation. This committee met in the Board of Directors' room of theBank and meetings were always thoroughly planned and restricted to an hour's time. The Chairman was Trust Officer for theBank.

After we had successfully achieved our goal with this committee, the President of the University of Tennessee was so impressed with the value which such a committee could have, not only in supporting our School, but also in supporting the entire University, that he readily approved and appointed an on-going Citizens Committee for our School which was quite active for the next two or three years.....the first Citizens Committee was almost entirely made up of Nashville people in order that we might function quickly, as needed with the Legislature. The second committee provided at least three representatives from each of the major cities in the State and one or two persons who represented the smaller communities. Almost half of the committee membership, however, was still drawn from Nashville in order to provide a

local nucleus.... The goals for this committee were to broaden the appreciation of the School as an integral part of the State University and to get the advice of a fairly wide range of persons concerning the points and methods by which our program could be expanded and strengthened. Their primary recommendations were in the area of improving our teaching of public relations and they supported very firmly expansion of our program in administration, social group work and research.

The Committee also worked on the problem of the best location for our School headquarters since there was some possibility, originally, that we would be transferred either to Knoxville or Memphis as a part of the University's major programs. Toward the latter part of this period, the Committee gave a lot of effort to exerting pressure on the University to provide a suitable building for us here in Nashville, a project which almost succeeded but failed of approval by the Legislature.....

Throughout the entire period of years, we have not held regular meetings of this committee, but after the first year have attempted to have a fall meeting and a spring meeting and to use a small steering or central committee to push for a particular objective which the total committee had recommended. Continuity is extremely important and, therefore, the appointments on the committee have been for two-year periods and often members have been reappointed.

In the early stages of the committee, under the University of Tennessee, certain social functions at which the Committee Chairman was host served also to give a kind of prestige to membership.... and to solidify the committee into a working unit. A dinner immediately following the close of the first meeting, and later in the year a party at the home of one of the members in one of the best sections of the city also served this purpose. The University covered the travel and maintenance expenses for the members though this expense has never been great, since a good many of the members contributed their expenses,.....

The Regional Professional Training Committee has been extremely useful to us and we have, about twice a year, reported directly to them by mail on progress being made on projects in which they were already interested, and have generally raised two or three questions for their consideration and response by a given deadline. Our faculty has a week's faculty seminar shortly before we open School....and one of these semi-annual inquiries is regularly directed to the committee in time for their response to be reported to our faculty and used at this conference. In addition to the specific requests for advice, we urge the members to add comments, not only concerning our own graduates or former students with whom they are in touch, but in general concerning their impressions and recommendations on social work education as a whole. Quite a number of

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important changes and additions have been made to our curriculum during the past three years as a direct result of these suggestions. In addition any major change which we are contemplating is put before the committee, as for example, our change to the block system for our second year program. I have regularly reviewed the material provided, not only through the current group of letters but also by going back to earlier letters to pick up continuing emphases or concerns which these letters reflect.

Here, again, we have had some continuity in membership, some of the members such as the North Carolina Welfare Commissioner having served from the first and willingly accepting reappointment annually, and others going off the committee when I felt it was desirable to pass the participation around a bit to another agency in the State or Region.

The Local Advisory Committee is, again, one which I have convened only when I had some real business to place before it, but we have tried to report at least once a year and preferably twice a year on progress made on program development, expansion of field work facilities, the School's budget, etc. - in short, all of the many things which our professional colleagues are naturally interested in. I have presented to them exactly the same kinds of things which we have presented to the Regional Training Committee, but here we have had the opportunity for group discussion and, therefore, we get certain kinds of things over and above what we have gotten from the Regional Committee where we only have the individual recommendations.

...I can assure you that we would not have been nearly as far along as we are had we not had the help of so many different groups. The secret, as far as I can see, is careful, very careful planning in order to make optimum use of the very valuable time which our committee members are willing to give and the reporting back to them on the use which has been made of their suggestions. *

* Italics, the Editor's.

THE COUNCIL ON SOCIAL WORK EDUCATION AND THE NATIONAL ASSOCIATION OF SOCIAL WORKERS

The following letter from Ernest F. Witte, Executive Director, in response to an inquiry, is published at the request of CSWE's Executive Committee, which thinks that it contained information that should be useful in any discussion of the relationship between CSWE and NASW.

Your friendly request for information regarding program and financial relationships between the NASW and the Council is most welcome. It gives me an opportunity to lay the facts before you and I hope you will share them with all those who are interested. Both organizations realize that we must explain these matters more fully to all parties concerned and we have been working on a joint publication which we hope will serve to do this. I shall comment on your questions in order:

1. What are the sources of financial support for the Council?

Let me give you a bit of background on this question. During my term as president of AASW, we recommended and the Delegate Conference approved, an annual grant by AASW of \$10,000 to the AASSW in support of its pro-

gram. We laid down certain specified conditions all of which AASSW carried out. This grant was voted because as the major professional association of practitioners, AASW recognized that it had a vital stake in both the quality and the quantity of the graduates the schools of social work were turning out. Furthermore, we agreed that there were certain functions which AASW and its sister professional organizations were then performing, in whole or in part, which could be more appropriately undertaken by AASSW and which would reduce operating costs for AASW. Among these functions was accreditation, including approval specializations, collection and publication of Statistics on Social Work Education and the collection, publication, and distribution of Social Work Fellowships and Scholarships.

AASW was one of the major parties to the creation of the Council on Social Work Education. When the Council was established on July 1, 1952, it took over all the obligations and responsibilities among others of the AASSW. It continued to receive an annual grant from AASW and, in addition grants of \$1.00 per member annually from the other professional associations. When the NASW was created, the continuing interest in and responsibility for (as one of the four coordinate groups represented in the Council) professional education was recognized by NASW by making provision that \$1.00 of the dues collected from full members would be earmarked for the support of the Council. It cannot be assumed that if this \$1.00 of dues was not paid to the Council it would be available for distribution to chapters for local purposes. Unless it is assumed that NASW is overstaffed in relation to its present program, any transfer of additional duties would require the employment of additional staff by NASW. Our recruitment program costs a good deal more than the \$18,000 we receive from NASW, and if this function were taken over by NASW the additional income we raise to help finance this activity would probably not be available at all, and I think we squeeze full value out of every dollar we spend. NASW does, of course, have a sizable amount of money for recruitment of medical social workers, but this is not available for general recruitment although if you are to recruit specialized personnel you must first recruit a more adequate pool of first year students from which the specialized personnel might be drawn.

The best way to answer your question as to the sources of our financial support is to cite our income for the fiscal year ending June 30, 1956, for which I have just received the auditor's report.

*GENERAL FUND INCOME 1955-56	
Graduate Schools.....	\$10,850**
Undergraduate departments....	2,125
National Employing Agencies..	10,500
NASW.....	17,926.25
Other dues.....	8,723
Total dues	50,124.25
Contributions.....	20,423.25
Annual Program Fees.....	3,818.76
Publication sales (gross)....	16,442.32
Staff earnings; other income.	2,623.75
TOTAL INCOME	\$93,432.33

* Does not include grants for special projects.

**Actual dues received - \$14,000 but some were paid in June and credited to income for the preceding year.

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2. Does NASW pay a disproportionate share of the cost of Council operations?

You will have to judge this for yourself. I've given you a great deal of information on the subject. Perhaps this should be judged on the basis of who is likely to have the greatest stake in professional education, the profession itself, the employing agencies, the schools or the public? Who supports medical education or any other professional education? I think it would be pretty hard to locate any other field in which so large a proportion of the cost of supporting the standard-setting agency for professional education is secured from non-professional sources. This has been true of course only since the establishment of the Council in 1952.

3. What is the distinction in function between the Council and the NASW Commission on Social Work Education?

There are many joint and overlapping interests between the Council and NASW and not only in the areas you have mentioned. NASW is so new that naturally we have not been able to clarify the division of these responsibilities in all our areas of mutual interest but we are working at this constantly.

Our Commission on Accreditation is responsible for:

- a) Continuous review, formulation and reformulation of accrediting standards;
- b) Evaluation and revaluation of graduate programs of professional social work education;
- c) Maintenance of working relationships with national and regional accrediting and other organizations;
- d) Formulation of curriculum policy, development of curriculum content relating to old and new areas of professional practice.

These are tough and time-consuming undertakings.

The NASW Commission on Professional Education is in process of defining its work but it is concerned with: (a) how effectively the schools are doing their work from the point of view of practice; (b) mobilizing the interest of practice in support of professional education and in keeping the profession informed about it; (c) stimulating practitioners to continue their education in a variety of ways all during their careers; and (d) bringing to education the accumulated experience of practice to improve education. Doubtless other responsibilities will emerge.

Naturally, both Commissions have many common concerns and will need to share their experiences continuously. We hope the joint publication we are developing will help to clarify the mutual concerns and responsibilities of both organizations in this and other areas.

I have myself raised the question as to whether, at some future time, the two organizations might be merged because of our many joint interests. If this should prove desirable and feasible, you will not find the Council staff in opposition. Such a merger might be difficult unless we were willing to sacrifice some of the advantages of the present Council organization or could find some way to preserve them.

The Council not only brings together the producers of our professional personnel (the schools) with the users (employing agencies), but also the undergraduate groups, on which our supply of students is more and more dependent, the interested public, from which we are drawing more and more financial support and, of course, the professional organization itself.

NEW FACES IN THE CURRICULUM STUDY OFFICE

The Curriculum Study staff has once again been augmented and enhanced.

MARY R. BAKER, graduate of the New York School of Social Work has joined the study as Research Associate. MISS BAKER's previous assignments include: Director, Brooklyn Council for Social Planning; Administrative Consultant - Personnel and Membership, National Travelers Aid Association; and Director, Personal Service Division, United Seamen's Service.

GILDA MOSS, came to the study staff from the Research Center for Human Relations of New York University and the Institute of Psychological Research of Columbia University. MISS MOSS will serve as Staff Assistant. MISS MOSS holds an A.M. in Sociology and Research Methods from Columbia.

HERBERT BISNO will join the study staff in March of 1957 as Associate Director in charge of the project on Undergraduate Education. MR. BISNO is a graduate of the School of Social Welfare, University of California, Berkeley. He has served as Assistant Professor of Sociology and Social Work, San Francisco State College, and is currently Assistant Professor of these subjects at the University of Oregon.

PUBLICATIONS OF INTEREST

The second research project of the Jewish Family Service, entitled "A Study of the Return Interview" may be obtained by writing FRANCES L. HEATMAN, Associate Executive Director, 113 West 57th Street, New York 19, N. Y.

The Viking Press publication, Your Adolescent at Home and in School by MARY and LAWRENCE K. FRANK is especially designed to offer a new understanding in the field of social and family relations.

New Developments in the Theory and Practice of Social Group Work. Papers delivered by WALTER L. KINDELSPERGER, GLADYS RYLAND and GERTRUDE WILSON at the National Conference of Social Work, St. Louis, Available: Council on Social Work Education, 345 East 46th Street, New York 17, N.Y..... 50¢

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Jane M. Hoey, President
Ernest F. Witte, Executive Director
Janice L. Gorn, Editor

FACULTY CHANGES

By agreement with MISS RACHEL MARKS, Editor of the Social Service Review, the Council has undertaken to collect and publish news of faculty changes in the graduate schools of social work, formerly published by the Social Service Review. In addition, we have solicited similar information from our undergraduate constituent members.

Faculty or administrative changes previously published have been omitted and, due to the limitation of space, part-time faculty or administrative appointments have not been listed. The data are cited with the schools listed as they appear in the Council's regular publications of lists of Graduate Professional Schools of Social Work and Undergraduate Departments. Each citation provides (1) the name of the faculty member, (2) his rank, (3) the field in which he will offer instruction, and (4) his former position.

GRADUATE SCHOOLS OF SOCIAL WORK

UNIVERSITY OF MANITOBA: MARGARET ROBERTSON, Field Work Instructor, formerly Supervisor, Children's Aid Society, Winachey; SHELagh SINCLAIR, Field Work Instructor, formerly Supervisor, Children's Aid Society, Winachey.

UNIVERSITY OF TORONTO: ELIZABETH GOVAN, Professor, Coordinator of Curriculum Development, formerly Secretary of Special Projects and Services, Canadian Welfare Council; EDGAR A. PERRETZ, Assistant Professor (concurrent appointment to Toronto Psychiatric Hospital, Social Service Department), Coordinator of Human Growth and Behavior Sequence, formerly Director of Social Service, State Institute of Psychiatry, Columbus Receiving Hospital and Assistant Professor, Psychiatric, College of Medicine, Ohio State University; CECIL G. SPENCE, Lecturer, Human Growth and Behavior, Cassidy Research Fellow.

LAVAL UNIVERSITY: CLAUDE MORIN, Auxiliary Professor, Basic Concepts in Social Work, CO, Project Seminar, formerly student New York School of Social Work.

MCGILL UNIVERSITY: FRANCIS LUX, Supervisor, Field Work Unit, Psychiatric Setting, formerly, Montreal Children's Hospital, Department of Psychiatry.

UNIVERSITE DE MONTREAL: MARQUERITE LALONDE, Assistant Professor, Supervisor of Field Work and Consultant, Casework in Psychiatric Setting, formerly Director Social Service, Psychiatric Department, Hospital Maisonneuve.

UNIVERSITY OF CALIFORNIA, BERKELEY: JOAN ACKER, Field Work Supervisor, Vocational Rehabilitation, formerly Caseworker, Adult Medicine, New York Hospital; FLORENCE CLEMENGER, Lecturer and Field Work Consultant, Group Work, formerly National YWCA Field Staff; ELIZABETH COLE, Field Work Supervisor, Medical, formerly Social Worker, Medical and Psychiatric, VA Hospital; BERTHA FERGUSON, Field Work Supervisor, Public Welfare, formerly Caseworker and Supervisor, Youth Consultation Service; ROWENA RYERSON, Field Work Supervisor, Psychiatric, formerly Supervising Psychiatric Social Worker, California State Department of Mental Hygiene. Promotions: WALTER FRIEDLANDER, Associate Professor to Professor; KERMIT WILTSE, Assistant to Associate Professor.

UNIVERSITY OF CALIFORNIA AT LOS ANGELES: JOSEPH W. EATON, Lecturer, Director, Correctional Research Project, formerly Visiting Professor, School of Applied Social Science, Western Reserve University; MARTIN B. LOEB, Lecturer, Nature of Persons and Groups, Social Welfare, and Supervisor student research projects, formerly Research Associate, Committee on Human Development, University of Chicago; RALPH W. WAGNER, Field Supervisor and Lecturer, Field Teacher and liaison with other field agencies, formerly Psychiatric Social Worker, VA Mental Hygiene Clinic, San Francisco; MARY ALICE KAHNE, Acting Assistant Professor, Field Teacher and liaison with other field agencies, formerly Supervising Psychiatric Social Worker, Bureau of Social Work, State Department of Mental Hygiene, Los Angeles.

UNIVERSITY OF SOUTHERN CALIFORNIA: WILLIAM L. KNIFE, Visiting Assistant Professor, Field Work in a State Hospital, Group Work, formerly Group Worker, Neighborhood Youth Ass'n; FRANCES L. FELDMAN, Visiting Assistant Professor, Casework, agency-student advising, formerly Research Associate, Los Angeles Welfare Planning Council; ELIZABETH McBROOM, Associate Professor, Casework, agency-student advising, formerly Fulbright lecturer, Thailand; RACHELLE PEIKHAM, Visiting Assistant Professor, Field Work, Psychiatric in a State Hospital, formerly Psychiatric Social Worker, Metropolitan State Hospital; LOLA G. SELBY, Visiting Associate Professor, Casework, Field Work Unit in Child Guidance, formerly Career Teacher, Chicago.

UNIVERSITY OF DENVER: BETTY P. BROADHURST, Associate Professor, Casework, Faculty Consultant on Field Work, formerly Fulbright Scholar, Vienna, Austria; DOROTHY KLINGER, Associate Professor and Coordinator of Field Work, Coordinator First Year Placements, Casework, Faculty Consultant on Field Work, formerly Casework Supervisor, Arapahoe Department Public Welfare, Littleton, Colorado.

CATHOLIC UNIVERSITY OF AMERICA: KATHLEEN COLE, Student Unit Supervisor, Children's Center, Department of Public Welfare, formerly Psychiatric Social Worker, Alexandria, Virginia Mental Hygiene Clinic; INEZ SACCESE, Student Unit Supervisor, Associated Catholic Charities, Baltimore, Maryland, formerly supervisor, Dunkirk District, Catholic Charities, Buffalo, New York.

FLORIDA STATE UNIVERSITY: MARIDELL COMERS, Assistant Professor, Field Work Supervisor, Child Guidance Clinic, Unit, formerly Student, University of Chicago; MARY AVIS TODD, Associate Professor, Human Growth and Development, formerly Student, University of Pittsburgh.

ATLANTA UNIVERSITY: CARL HARM, Associate Professor, Group Work and CO, formerly Faculty, Southern Illinois University; WARREN H. MOORE, Lecturer, Casework, Supervision, formerly Acting Director, Family Court, Wilmington, Delaware; HELENE WESTERFIELD, Instructor, Casework, Supervision.

UNIVERSITY OF CHICAGO: FRANK BREUL, Assistant Professor, Research and the Social Services, formerly Associate Professor, University of Washington, School of Social Work; BEATRICE WERBLE, Assistant Professor, Group Research Project, formerly Research Associate, School of Social Service Administration, Research Center.

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UNIVERSITY OF ILLINOIS: DONALD E. LATHROPE, Associate Professor, Social Welfare Organization, formerly Director, Division of Children's Services, Kentucky State Department of Economic Security; DAVID E. TANENBAUM, Associate Professor, Casework, Admissions, formerly Executive Director, Jewish Family Services, Trenton, N.J..

LOYOLA UNIVERSITY: MARY ALICE O'LAUGHLIN, Instructor, Field Work Supervisor-Instructor, formerly Supervisor, Family Service of Evanston.

TULANE UNIVERSITY: RITA MAE COMARDA, Instructor, Group Work, Supervisor in Rehabilitation Center; formerly Supervisor and Program Director, Kingsley House, New Orleans; DOROTHY K. HOWERTON, Visiting Associate Professor of Social Research, formerly University of Michigan, School of Social Work.

BOSTON UNIVERSITY: MARGUERITE MEYER, Associate Professor, Director of Field Work Study, formerly Director Family Services of Greater Boston; ETHEL SWENGEL, Associate Professor, Director Medical Social Work Program, formerly Case Supervisor, VA, Indianapolis.

MICHIGAN STATE UNIVERSITY: MORRIS GLUCKIN, Assistant Professor, Field Teacher, Rehabilitation Center, Instructor, Rehabilitation, formerly Counselor, Division of Vocational Rehabilitation, Little Rock, Arkansas.

UNIVERSITY OF MICHIGAN: DOROTHY ROBINSON, Assistant Professor, Psychiatric Social Work, formerly Supervisor Social Service, University Hospital Veterans Readjustment Center; EDWIN J. THOMAS, Assistant Professor, Group Work in School of Social Work, Department of Psychology, College of Literature, Science and the Arts and Director of Aid to Dependent Children Study, formerly Research Associate, Research Center for Group Dynamics, University of Michigan, Institute for Social Research.

WAYNE STATE UNIVERSITY: MARGARET YEAKEL, Group Work Methods Courses, Field Work Adviser, Development of Group Work in a Psychiatric Setting, formerly Group Work Supervisor, Detroit Orthopedic Clinic.

UNIVERSITY OF MISSOURI: FLORENCE T. MCGETTRICK, Assistant Professor, Medical Social Work, formerly Chief Social Work Service, VA, Little Rock, Arkansas; QUENTON F. SCHENK, Associate Professor, Course Work and Research, formerly Associate Professor, School of Social Work, University of Wisconsin; DEVERE R. WHITESELL, Assistant Professor, Field Work Supervisor, formerly Chief, Social Work Service, Missouri Hills School for Boys.

ADELPHI COLLEGE: VICTOR RUBENSTEIN, Associate Professor, Casework, formerly Caseworker, Jewish Community Services of Long Island.

FORDHAM UNIVERSITY: DOROTHY BAKER, Assistant Professor, Casework, Field Work Adviser, formerly Casework Supervisor, Family Service Organization, Worcester, Mass.; HELEN BIZZARRO, Assistant Professor, Field Work Adviser, formerly Supervisor of Casework, St. Germaine's Home; JOSEPH A. MARTELLO, Assistant Professor, Casework, Corrections, Student Unit Supervisor, formerly Casework Supervisor, Catholic Charities Guidance Institute of N.Y.; STELLA G. SALERNO, Assistant Professor, Casework, Field Work Adviser, formerly Assistant Supervisor, New York City Youth Board.

COLUMBIA UNIVERSITY: ROBERT R. BUSH, Associate Professor, Applied Mathematics, Russell Sage Project, Doctoral Program, formerly Assistant Professor, Social Relations, Harvard; MARGARET C. CAIRNS, Field Instructor, Brooklyn State Hospital, formerly Director, Social Service, Long Island Jewish Hospital; DR. MAURICE R. FRIEND, Marion E. Kenworthy Professor of Psychiatry; ELIZABETH L. GROVER, Assistant Director of Field Work, formerly Psychiatric Social Worker, Supervisor, VA Hospital, Northampton; JOHN G. HILL, Director Research Center, formerly Research Director, Health and Welfare Council, Philadelphia; IRVING KAYE, Field Instructor, Bronx Children's Court, formerly Boro Community Coordinator, Youth Board of New York; IRVING E. LUKOFF, Research Associate, formerly Research Associate, School of Education, New York University; LLOYD CHILIN, Professor of Sociology, Russell Sage Project; formerly Director, Center for Education and Research, University of Chicago; IRVING WEISMAN, Lecturer, Field Work, formerly Field Instructor, Bronx Children's Court.

NEW YORK UNIVERSITY: JAMES P. CLARKE, Assistant Professor, Supervisor, Public Welfare, formerly Dept. of Welfare, Case Supervisor; SHIRLEY HELLENBRAND, Assistant Professor, Casework, formerly Paul Baerwald School Social Service, Paris, France; RUTH MILES, Assistant Professor, Supervisor, Public Welfare Psychiatric Unit, formerly Senior Psychiatric Social Worker, Wiltwyck School for Boys; RALPH E. PUMHREY, Associate Professor Research, Acting Chairman of the Faculty, formerly Public Relations Director, United Community Defense Services. Promotion: TESSIE D. BERKMAN, Associate Professor to Professor, Psychiatric Social Work.

OHIO STATE UNIVERSITY: CHRISTINE NICHOLS, Associate Professor, Group Work, formerly Assistant Professor, Supervisor of Group Work, Student Unit.

WESTERN RESERVE UNIVERSITY: ROGER MILLER, Instructor, Research, Student Adviser, formerly Doctoral Student; JOHN MATSUSHIMA, Field Instructor, Supervisor Hospital Group Work Unit, formerly Group Work Supervisor, Cleveland Receiving Hospital; ROSE MEYER, Field Instructor, Supervisor County Welfare Dept. Unit, formerly Medical Social Worker, University Hospital; Western Reserve; NORMAN POLANSKY, Associate Professor, Director of Research, formerly Austen Riggs, Center, Inc.; RUTH WERNER, Assistant Professor, Casework, Student Adviser, Consultant to Field Agencies.

UNIVERSITY OF PENNSYLVANIA: ROLAND J. ARTIGUES, Associate Professor, Social Services, formerly Associate Professor, University of Illinois; HAROLD LEWIS, Associate Professor, formerly Research Secretary, Council of Community Services, Providence, R.I.

UNIVERSITY OF PITTSBURGH: DOROTHY BRODERICK, Assistant Professor, Public Assistance and Child Welfare, formerly New Jersey State Board of Child Welfare; MARY HEIM, Professor, Social Casework in School of Social Work and School of Medicine, formerly Associate Executive Secretary, Medical Social Work Section, NASW; LOUIS SCHAUER, Assistant Professor, Casework, Field Instructor, State Hospital Unit, formerly faculty New York School of Social Work; RUTH SHANNON, Instructor, Field Instructor, County Board of Public Assistance Unit, formerly student University of Pittsburgh.

UNIVERSITY OF PUERTO RICO: ISABEL SULIVERES, Instructor, Supervisor Child Welfare, formerly Psychiatric Social Work Consultant.

UNIVERSITY OF TENNESSEE: PAUL DEUTSCHBERGER, Associate Professor, Social Welfare Organization and Group Work, formerly Executive Director, B'nai B'rith, Detroit, Michigan.

UNIVERSITY OF TEXAS: JOSLEEN LOCKHART, Visiting Associate Professor, Casework, Dynamics, Psychopathology Field Work Supervisor, formerly Assistant Professor, School of Social Work, Western Reserve; ELIZABETH NUELLE, Visiting Associate Professor, Casework, Administration and Supervision, Psycho-social Development Field Work Supervisor, formerly Casework Supervisor, Juvenile Court, San Antonio.

UNIVERSITY OF UTAH: DAVID G. ROBERTS, Lecturer, Courses and Supervision, Medical Social Work, formerly Instructor, University of Illinois, R. & E. Hospitals.

COLLEGE OF WILLIAM AND MARY: JOSEPH H. BUNZEL, Associate Professor, Research, Supervisor of Theses, formerly Project Director, New York School of Social Work.

UNIVERSITY OF WASHINGTON: ARTHUR C. ABRAHAMSON, Assistant Professor, Casework, formerly Assistant Professor, University of British Columbia; MICHAEL B. CAREY, Assistant Professor, Rehabilitation Curriculum, formerly Consultant, Wisconsin Dept. of Public Welfare; RICHARD G. LAWRENCE, Assistant Professor, Administrative Assistant, formerly Director, Family Service Association, La Crosse, Wisconsin; LOUISE B. STUTZ Lecturer, Research Supervision.

UNIVERSITY OF WISCONSIN: VIRGINIA LEE FRANKS, Assistant Professor, Casework, formerly Supervisor, Wisconsin State Dept. of Public Welfare; GLINDON J. WEBB, Assistant Professor, Casework, formerly Psychiatric Social Worker, Division of Mental Hygiene, Wisconsin State Dept. of Public Welfare.

UNDERGRADUATE DEPARTMENTS

SACRAMENTO STATE COLLEGE: BEVERLEE FILLOY, Instructor, Pre-professional social work, field work placement and supervision, formerly Adoption Worker, Sacramento County, Dept. of Social Welfare.

FLORIDA STATE UNIVERSITY: HOWARD C. BORSUK, Assistant Professor, Field of Social Work, formerly student New York University.

UNIVERSITY OF KENTUCKY: CONSTANCE POPEO WILSON, Assistant Professor, Group Work, formerly part-time instructor.

VALPARAISO UNIVERSITY: CHARLES FREDERICK TUSCHLING, Assistant Professor, Sociology and Social Work, formerly Assistant Executive Secretary, Lutheran Child Friend Society of Minnesota.

NORTHERN MICHIGAN COLLEGE: JOHN P. JOHANSEN, Associate Professor, CO and Principles of Sociology, Economic and Economic Problems, formerly Fulbright lecturer, Denmark and Germany.

ST. OLAF COLLEGE: GEORGE HELLING, Assistant Professor, Social Problems, Cultural Anthropology, Social Psychology, Marriage and Family, formerly Ford Foundation Fellow in Research in Turkey.

UPSALA COLLEGE: ROBERT WHEATON, Assistant Professor, Introductory Sociology, Theory and Research, former Instructor.

WELLS COLLEGE: EDITH L. NAGEL, Associate Professor, Introductory Sociology, Public Welfare, Marriage and the Family, Reading Course, formerly Associate Professor, Graduate School of Social Work, University of Illinois.

UNIVERSITY OF NORTH DAKOTA: M. EDWARD NUETZMAN, Assistant Professor, Social Work, formerly Child Welfare Consultant, State of North Dakota. Promotion: OLE T. OMLID, from Assistant Professor to Assistant Professor and Acting Director, Division of Social Work.

COLLEGE OF WOOSTER: ROBERT G. DOEL, Instructor, Introductory Sociology, Sociology of Religion, Theory, formerly Teaching Assistant, University of Wisconsin; GEORGE M. STAHLER, Instructor, Introductory Sociology, Social Problems, Anthropology, Community, formerly Instructor, Colorado A. & M. College.

MUHLENBERG COLLEGE: ROBERT PARK, JR., Instructor, Principles of Sociology, Urban Sociology, Problems of Social Welfare.

ITEMS OF GENERAL INTEREST

PROFESSOR ARTHUR J. ROBINS of the University of Missouri, School of Social Work is on one year leave of absence to fulfill a Fulbright Teaching Assignment at the School of Social Work, New Delhi, India.

The Correctional Research Project under the auspices of the School of Social Welfare, UNIVERSITY OF CALIFORNIA at LOS ANGELES, is designed to identify definable, researchable problems in the field of corrections which are of mutual interest to University personnel (Departments of Psychology, Anthropology, Sociology, Psychiatry and Social Welfare) and to the various cooperating State and local correctional agencies.

DR. RUTH E. SMALLEY of the Faculty of the University of Pennsylvania, School of Social Work will be Vice Dean, and also continue as the Director of the Advanced Curriculum.

PROFESSOR MARGARETTA TANGERMAN, Valparaiso University, reports that all faculty teaching social work courses are holders of the Master's degree in social work and members of NASW.

SIMMONS COLLEGE School of Social Work has been conducting a series of seminars for workers in the Boston Public Welfare Department in the areas of Health and Disease, Human Behavior and Casework Principles. The seminars, offered cooperatively with the Department, are an attempt to solve the problem of the untrained or partially trained civil service worker. About one hundred workers have participated. The program is made possible by a grant from the Hood Foundation.

The Visiting Professor under the Cassidy Memorial Research Fund at University of Toronto, School of Social Work, is DR. J. HENRY RICHARDSON, Pro-Vice Chancellor of Leeds University, who will be doing research in the field of Labour Economics and Social Security.

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